BEHAVIOUR MANAGEMENT POLICY
St Brendan’s Somerville

RATIONALE
The St Brendan’s Behaviour Management Policy is designed to foster self discipline in a safe and supportive setting. Positive and responsible student behaviour is essential to create an effective learning environment.

PRINCIPLES
This Behaviour Management Policy aims

- to build a school environment based on gospel values, where positive behaviour, mutual respect and cooperation are fundamental expectations
- to foster self discipline within the child
- to establish well-defined and logical consequences for student behaviour

IMPLEMENTATION

- At the start of each year and periodically throughout the teachers will discuss and review the school rules and students’ rights and responsibilities, so students have a clear understanding of expectations, behaviour and consequences.
- At the February Parent/Teacher interviews parents, students and teachers sign a behavioural contract.
- The school rules will be clearly displayed around the school:
  - Follow directions
  - Listen carefully and speak carefully
  - Keep hands, feet and objects to yourself
  - Use equipment for its set purpose
- Positive behaviour will be recognised.
- The policy follows the following steps:
  In the classroom
  1. A written warning is given and the student’s name is recorded on the board and the tracking sheet
  2. A second warning is given with five minutes time out in the room. Warning is recorded.
  3. A third warning will result in time out for ten minutes. Warning is recorded.
  4. A fourth warning will result in student being sent to a pre-arranged classroom for the rest of the session. Student will need to make up for lost time.
  5. Finally child will be sent to the principal’s office and a note sent to parents.
  6. With consistent and /or extreme misbehaviour the student will go directly to step four after one warning.
  7. When necessary the student will be put on an individual Behaviour Management Plan
In the playground
Low level misdemeanours are dealt with by the teacher on duty with an appropriate consequence. An incident report sheet is carried by the teacher on duty to record details of serious incidents. Children involved in a physical altercation are immediately removed from the playground. If deemed necessary student is required to complete a Behaviour Sheet, which is sent home and signed by the parent.

- Serious misbehaviour is recorded on an up-to-date database.
- When consistent serious actions are unsatisfactorily resolved, the principal will issue an internal or external suspension.
- As a final resort the school can initiate a negotiated transfer to an alternative school. The principal will follow the guidelines set out in the CECV Policy 1.14 Pastoral Care of Students in Catholic Schools
- The school does not allow corporal punishment.

ASSESSMENT
Data collected in School Administration Software System (S.A.S.) and annual parent and student surveys will be used to measure success of the implementation of the policy.

EVALUATION
The policy will be reviewed annually to ensure effective delivery and outcomes.

This policy was ratified by the School Advisory Council on November 24, 2008