Rationale

Homework benefits students by complementing classroom learning, fostering good study habits and time management skills. It provides an opportunity for students to be responsible for their own learning.

Principle

Homework provides an opportunity for parents, students and teachers to work in partnership. We believe it is a beneficial aspect of students’ learning. We promote and value the importance of homework.

Procedural Guidelines

- The school’s homework policy will be distributed to parents at the commencement of each school year.
- All students will be allocated diaries.
- Classroom teachers will set homework appropriate to each child’s skill level and age.
- Each set task must be purposeful, meaningful and relevant to the current classroom curriculum.
- All homework activities must be assessed with feedback and support provided by teachers.
- Parents are required to sign completed homework and reading activities.
- When homework is not completed and a note signed by the parent is not provided, children will be required to complete the task at recess times. This includes reading.
- For students in Year 3-6 teachers will set out requirements for homework in written form.
- Reading is part of homework across all levels.
- Extension of class work, projects and research assignments are to be completed in the allocated homework time.
- Care should be taken to ensure that undue pressure is not placed on students and that a balance is maintained between the demands of study and recreational pastimes.
- Homework will not be set during the school holidays.

Time Allocation

In Prep to 2 homework will generally not exceed 20 minutes per day
In Grades 3 & 4 homework will generally not exceed 30 minutes per day
In Grades 5 & 6 homework will generally range from 30-45 minutes per day

Evaluation

This policy will be reviewed as part of the school’s review cycle.

This policy was ratified by the School Advisory Council on July 15, 2009