TEACHING AND LEARNING POLICY
St Brendan’s Somerville

RATIONALE

St Brendan’s Teaching and Learning Policy is based on our Vision and Mission statement, which aims to develop each child spiritually, intellectually, physically and socially according to ability. Skills need to be developed in our children, so they are prepared to succeed in an ever changing world. Teaching practices and resources need to reflect an evolving pedagogy.

PRINCIPLE

We believe that

- all students should be provided with the learning opportunities and experiences that cater for individual learning needs and styles
- parents as primary educators need to work in partnership with the school community
- positive relationships need to be fostered between teachers, students and parents
- teachers need to be committed to their professional development with the support of the school

PROCEDURAL GUIDELINES

Children learn most effectively when

- provided with a safe, supportive and stimulating environment with students, parents and teachers working in partnership
- individual differences, abilities and development are catered for, by building on prior experiences and setting realistic goals
- assessment is an integral part of the learning cycle and relevant data is used to guide teaching
- an environment is provided which nurtures curiosity, inquisitiveness, risk taking and time for reflection
- opportunities are created for students to work collaboratively, solve problems and share knowledge and responsibility
- the school is committed to providing professional learning for staff
- knowledge, skills and understanding are developed through a comprehensive and balanced curriculum

EVALUATION

This policy will be reviewed as part of the school’s review cycle.

This policy was ratified by the School Advisory Council on August 12, 2009